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| logo UEU kecil | | | | | | | | | |
| **RENCANA PEMBELAJARAN SEMESTER GANJIL 2016/2017** | | | | | | | | | |
| **PELAKSANA AKADEMIK MATAKULIAH UMUM (PAMU)** | | | | | | | | | |
| **UNIVERSITAS ESA UNGGUL** | | | | | | | | | |
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| **Mata Kuliah** | | **:** | Toefl 1 | | | **Kode MK** | | **:** | ESA 132 |
| **Mata Kuliah Prasyarat** | | **:** |  | | | **Bobot MK** | | **:** | 2 |
| **Dosen Pengampu** | | **:** | Laris Sagala | | | **Kode Dosen** | | **:** | 5175 |
| **Alokasi Waktu** | | **:** | 100 menit | | | | | | |
| **Capaian Pembelajaran** | | **:** | Mahasiswa mampu:   1. Mencapai skor toefl minimum 401. 2. Mencapai skor Toefl 450 atau lebih untuk mendapatkan nilai jumping mata kuliah Toefl 2. | | | | | | |
| **SESI** | **KEMAMPUAN**  **AKHIR** | **MATERI**  **PEMBELAJARAN** | | **BENTUK PEMBELAJARAN** | **SUMBER**  **PEMBELAJARAN** | | **INDIKATOR**  **PENILAIAN** | | |
| 1 | * mampu mengenal tiga bagian tes toefl yaitu : Listening, Structure dan Reading * Memahami sistem penghitungan skor toefl dan kelulusan mata kuliah Toefl 1 | Highlights Toefl 1  - What is a toefl?  - Parts of Toefl  - Scoring System | | Metode : contextual instruction  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, “*Barron’s How to Prepare for the TOEFL Test”*, Binarupa Aksara.** | | Merangkum materi | | |
| 2 | * Memahami strategi umum structure dan Written expression * Memahami hubungan subyek dan predikat * Memahami jenis dan penggunaan noun dan pronoun | Structure and Written Expression  - General Strategies  - Verb Agreement  - Noun & pronoun | | Metode : Role play  Media : Kelas, LCD, white board, audio | **Pamela J. Sharpe, Ph.D, 2005, “*Barron’s How to Prepare for the TOEFL Test”*, Binarupa Aksara** | | Mengerjakan latihan | | |
| 3 | * mampu memahami strategi umum mengerjakan soal Listening Part A * mampu mengidentifikasi pertanyaan dan menyiapkan jawaban | Listening Comprehension  - General strategies  - Listening Part A  - Identifying questions  - Focus on the second line | | Metode: small group discussion  Media : Kelas, LCD, white board, audio | **Philips, Addison-Wesley, 2001, “*Longman Complete Course for the TOEFL”*, Longman, Inc** | | Merangkum dan mengerjakan latihan | | |
| 4 | * mampu memahami strategi umum mengerjakan soal reading dalam toefl (judul, topik, pokok pikiran, dll.) * mampu memahami strategi umum mengerjakan soal toefl Listening Part B | Reading Comprehension and  Listening Comprehension  - General strategies  - Main idea and Title  - Listening Part B | | Metode: Small Group Discussion  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, “*Barron’s How to Prepare for the TOEFL Test”*, Binarupa Aksara** | | Mengerjakan latihan | | |
| 5 | * mampu mengerjakan soal toefl terkait dengan modals (can, may, must, will etc.) * mampu membedakan pasangan kata penghubung seperti:   …not only…but also,  …either ….or…..  …both…and…..   * mampu membedakan simple present, past dan future tenses. | Structure And Written Expression  - modals  - paired connectors  - Tenses | | Metode: contextual instruction and cooperative learning  Media : Kelas, LCD, white board | **Philips, Addison-Wesley, 2001, “*Longman Complete Course for the TOEFL”*, Longman, Inc** | | Mengerjakan latihan | | |
| 6 | * mampu memahami kategori bacaan dan memilih jawaban yang paling tepat berhubungan dengan sinonim. * Memahami strategi umum megerjakan Listening Part C. | Reading Comprehension and Listening Comprehension  - Closest in meaning  - Similar meaning  - Listening Part C | | Metode: contextual instruction and role play  Media : Kelas, LCD, white board, audio | **Pamela J. Sharpe, Ph.D, 2005, *“Baron’s Practises for the TOEFL”*, Binarupa Aksara** | | Mengerjakan latihan | | |
| 7 | * mampu mengerjakan soal sesuai waktu yang tersedia sekaligus mengulangi materi pada pertemuan-pertemuan sebelumnya guna persiapan UTS | Review materials and Pre-test Toefl | | Metode:  Small group discussion  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, “*Barron’s How to Prepare for the TOEFL Test”*, Binarupa Aksara.** | | Mencapai skor toefl minimum 401 | | |
| 8 | * Mampu menyelesaikan soal toefl | **UTS** | | Listening = 50 soal  Structure = 40soal  Reading = 50 soal |  | | Toefl score minimum 401 | | |
| 9 | * Memahami pertanyaan yang berkaitan dengan baris pada wacana | Reading Comprehension  - Line questions  - refers questions | | Metode: contextual instruction and cooperative learning  Media : Kelas, LCD, white board | **Philips, Addison-Wesley, 2001, “*Longman Complete Course for the TOEFL”*, Longman, Inc** | | Mengerjakan latihan | | |
| 10 | * Mampu membuat kalimat dengan menggunakan preposisi (after, prior to, therefore, etc.) * Mampu membuat kalimat pengandaian | Structure and Written Expression  - Preposition  - Conditional | | Metode: contextual instruction and cooperative learning  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, “*Barron’s How to Prepare for the TOEFL Test”*, Binarupa Aksara** | | Mengerjakan latihan | | |
| 11 | * Mampu memprediksi topik yang akan dibicarakan melalui jawaban-jawaban di setiap pertanyaan pada Listening Part C * memahami penutur asli. | Listening Comprehension  - Strategies  - Listening Part C | | Metode: Small group discussion  Media : Kelas, LCD, white board | **Philips, Addison-Wesley, 2001, “*Longman Complete Course for the TOEFL”*, Longman, Inc** | | Mengerjakan latihan soal toefl | | |
| 12 | * Mampu menyimpulkan informasi utama dalam sebuah wacana. * Mampu menguasai sejumlah kosa kata terkait dengan berbagai macam wacana | Reading Comprehension  - synonym  - conclusion | | Metode:  contextual instruction and cooperative learning  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, *“Baron’s Practises for the TOEFL”*, Binarupa Aksara** | | Merangkum dan mengerjakan soal toefl | | |
| 13 | * Mampu memahami perbedann dan persamaan kalimat aktif dan kalimat pasif. * Mampu menguasai beberapa jenis klausa | Structure and Written Expression  - Active and Passive  - Clause | | Metode:  Small group discussion and cooperative learning  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, “*Barron’s How to Prepare for the TOEFL Test”*, Binarupa Aksara** | | Merangkum dan Mengerjakan soal toefl terkait dengan clause | | |
| 14 | * Mampu meyimpulkan perbedaan dan persamaan ketiga bagian listening dalam toefl. | Listening Comprehension  - Listening Part A  - Listening Part B  - Listening Part C | | Metode:  Role play  Media : Kelas, LCD, white board | **Philips, Addison-Wesley, 2001, “*Longman Complete Course for the TOEFL”*, Longman, Inc** | | Mengerjakan latihan soal toefl | | |
| 15 | * Mampu mengerjakan soal dengan mengkalkulasi waktu * Mengulangi materi pertemuan sebelumnya guna persiapan UAS | Review Materials and Pre-test Toefl | | Role play  Media : Kelas, LCD, white board | **Pamela J. Sharpe, Ph.D, 2005, *“Baron’s Practises for the TOEFL”*, Binarupa Aksara** | | Toefl score minimum 401 | | |
| 16 | * Mampu menyelesaikan soal toefl | **UAS** | | Listening = 50 soal  Structure = 40soal  Reading = 50 soal |  | | Toefl score minimum 401 | | |

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| Konversi Kelulusan Toefl 1 |
| **≤ 380..................... E**  **381 – 400.............. D**  **401 – 410 ………. C**  **411 – 420 ………. C+**  **421 – 425 ………. B-**  **426 – 430 ………. B**  **431 – 435 ………. B+**  **436 – 440 ………. A-**  **≥ 441 …………... A** |

**Jakarta, 2016**

**Mengetahui,**

**Ketua Program Studi, Dosen Pengampu,**

**Drs. Aliaras Wahid, MM Drs. Laris Sagala, MM**